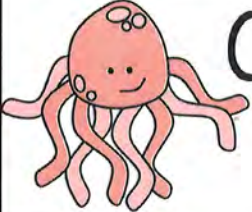
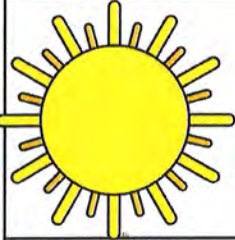
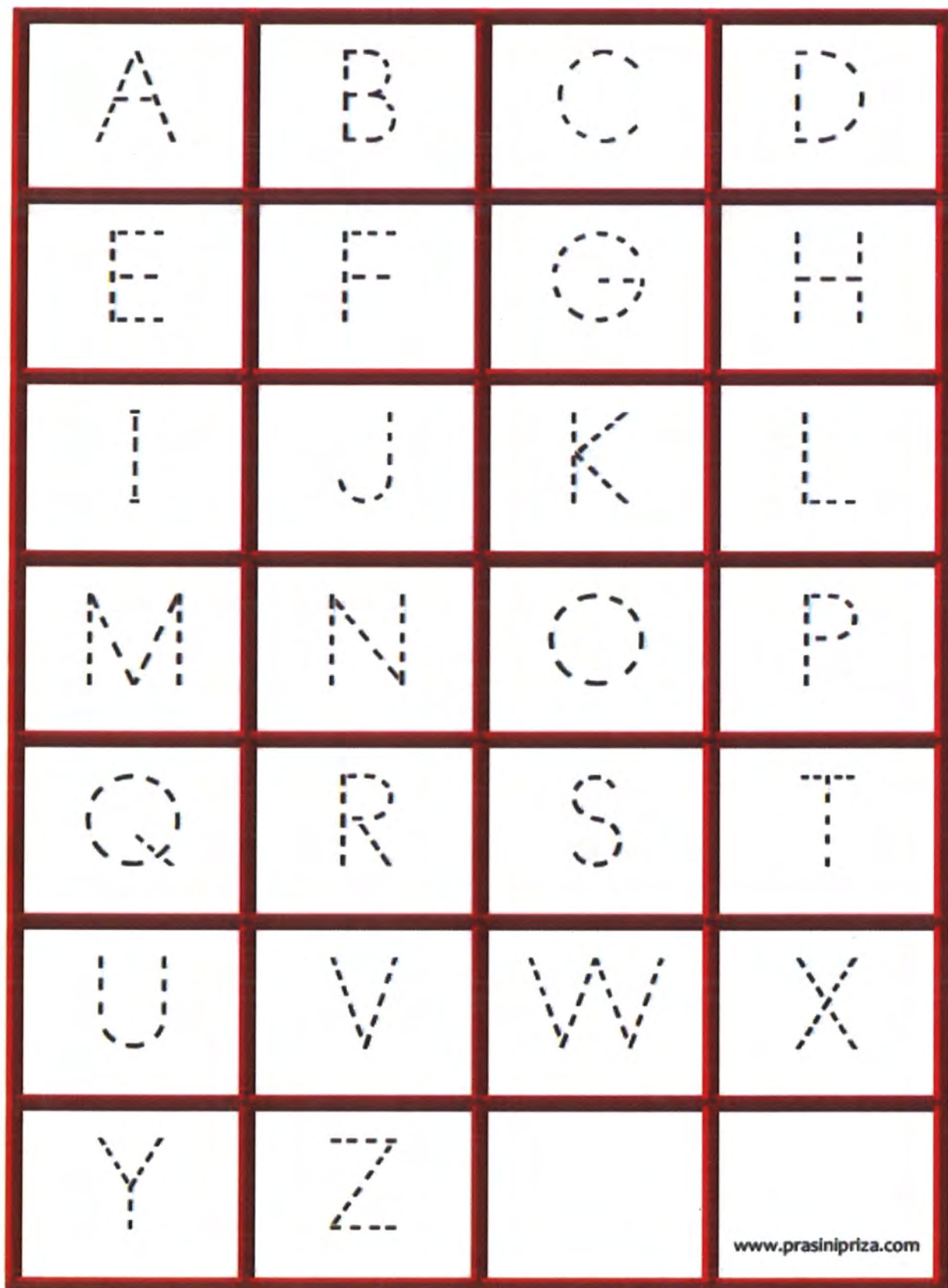
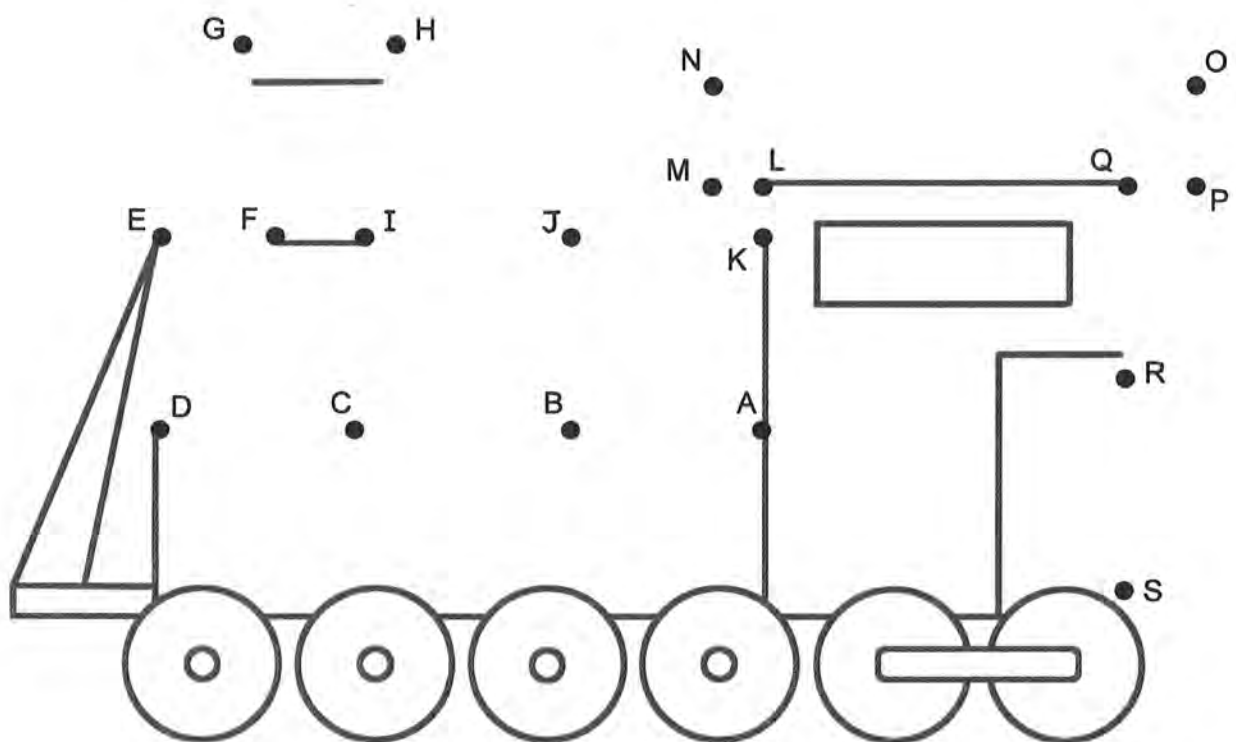


Alphabet

Sound Chart

		Aa 	Bb 
Cc 	Dd 	Ee 	Ff 
Gg 	Hh 	Ii 	Jj 
Kk 	Ll 	Mm 	Nn 
Oo 	Pp 	Qq 	Rr 
Ss 	Tt 	Uu 	Vv 
Ww 	Xx 	Yy 	Zz 





Name: _____

Date: _____

A A A A A A A

B B B B B B B

C C C C C C C

D D D D D D D

E E E E E E E

F F F F F F F

G G G G G G G

H H H H H H H

I I I I I I I

J J J J J J J

Comments: _____
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Page 01

Signature: _____
Code: DOTENG0046

1

2

3

4

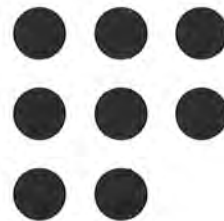
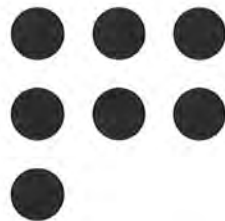


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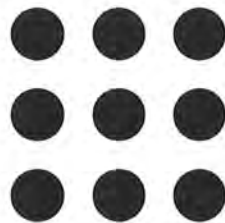
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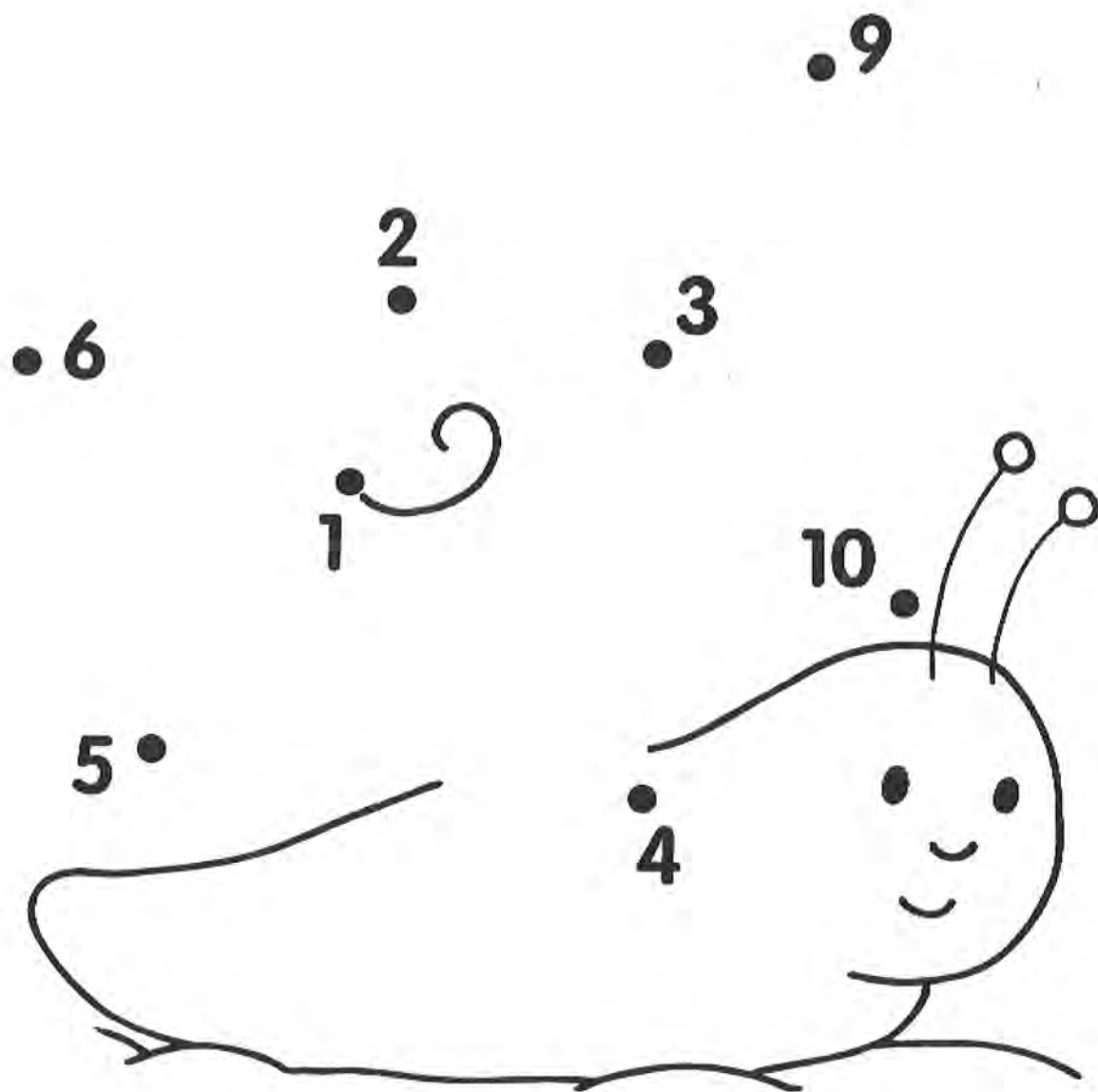
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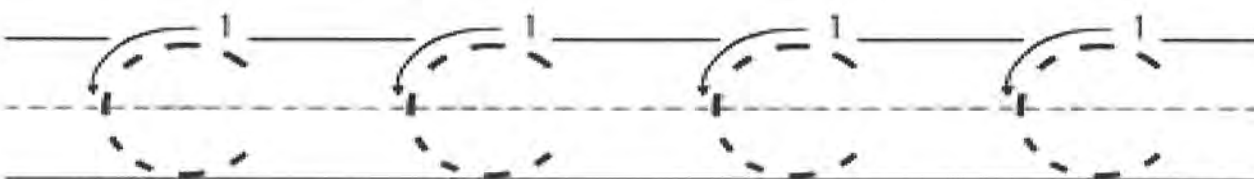
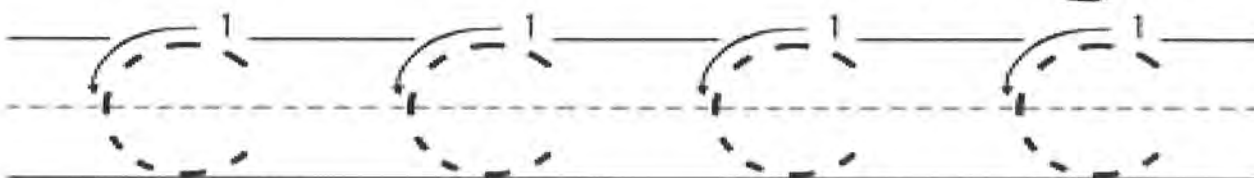
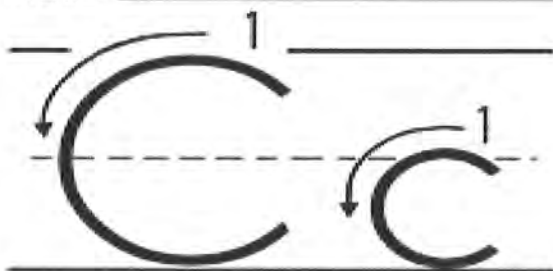
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10





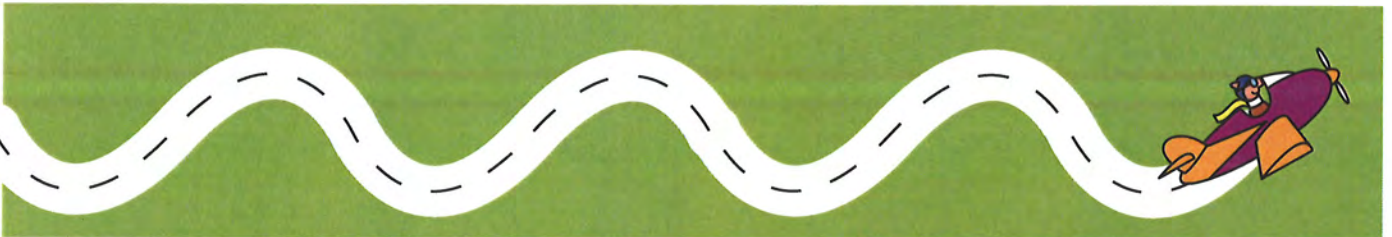
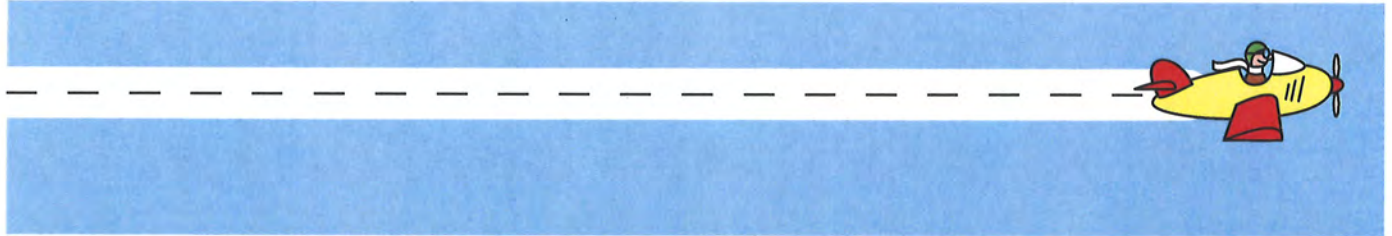
Name: _____



Name _____

choose your flight

Trace the paths from left to right.



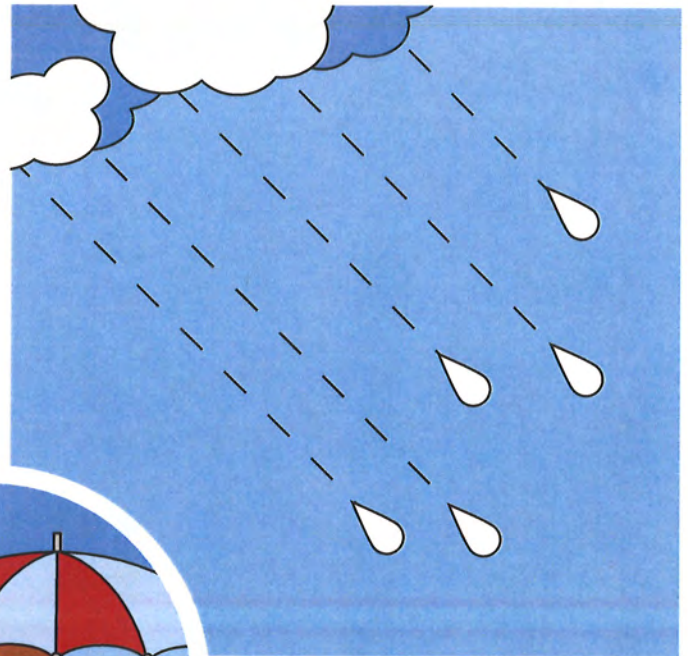
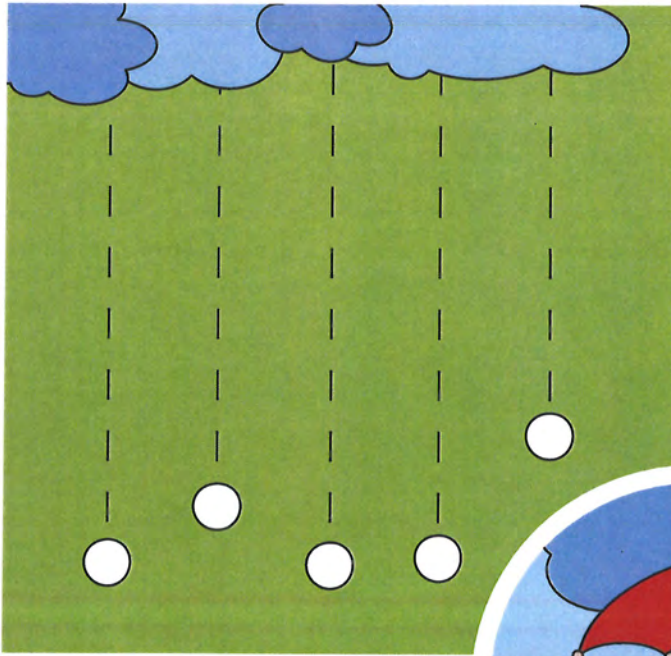
Why did the kid study in an airplane?

He wanted a higher education.

Name _____

rain, hail, snow, lightning

Trace the paths from top to bottom.



What goes up when the rain comes down?

An umbrella.



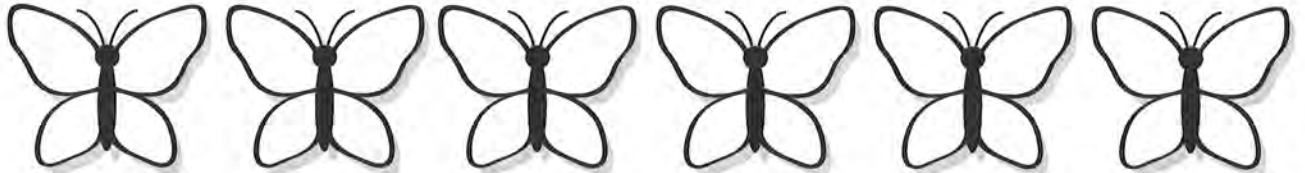


Name _____

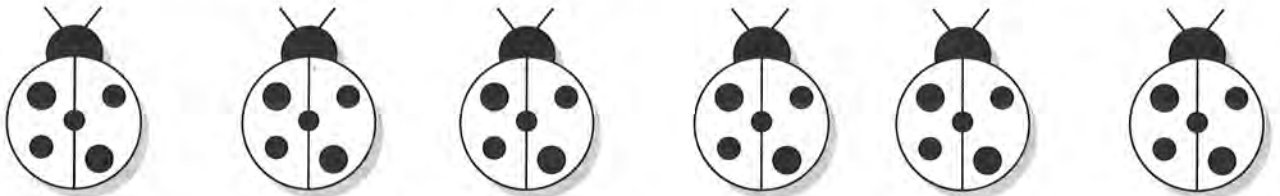
Count and Color

Color in the correct number of objects.

4



1



3



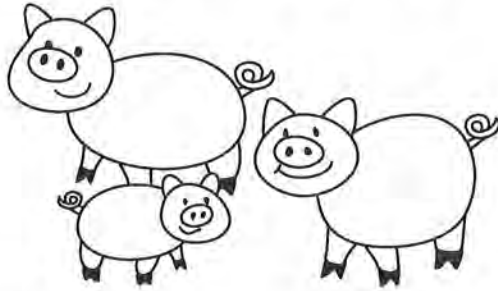
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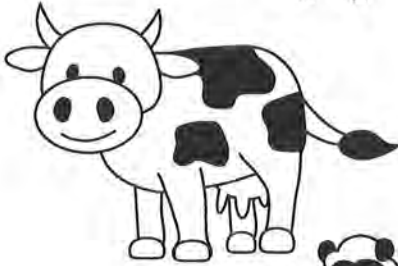
Name _____

Numbers on the Farm

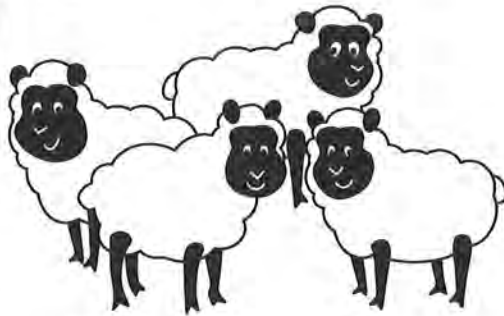
Draw a line from each number to the correct group.



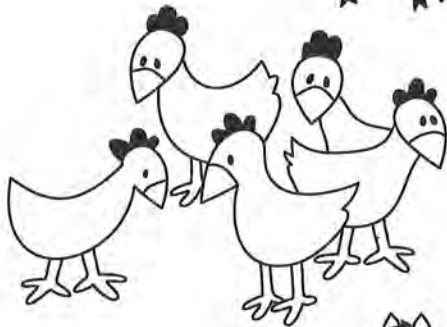
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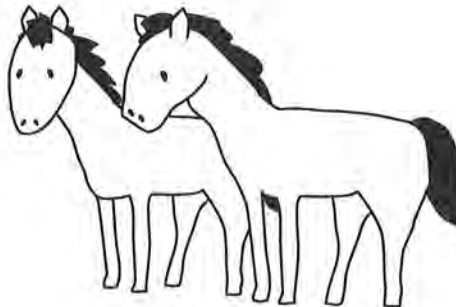
2



3



4



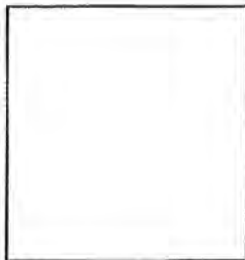
5

Name: _____

Date: _____

Write and Count

Read each sentence. Match each picture to the sentence that describes it. Count the words in the sentence. Circle the number of words in the sentence.



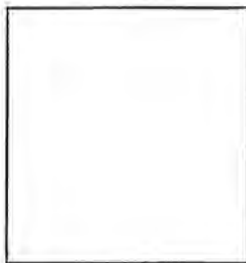
The cat is big.

1 2 3 4 5



He is on a bike.

1 2 3 4 5



She has a pet dog.

1 2 3 4 5



The cat has a hat.

1 2 3 4 5



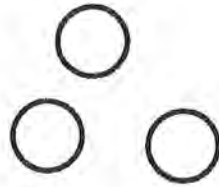
Circle the Number

Name: _____ Date: _____

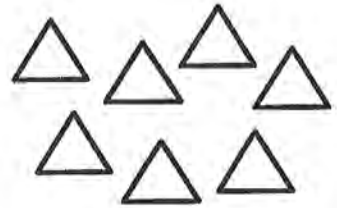
Circle the number that matches the amount of objects.



4 5 7



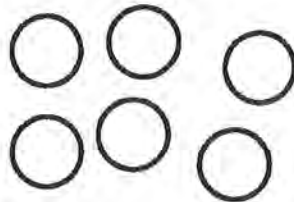
1 2 3



4 7 9



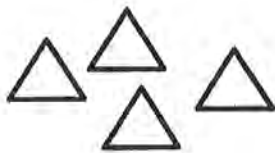
2 4 6



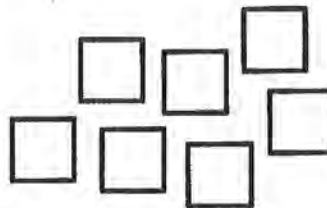
6 7 8



0 1 9



3 4 5

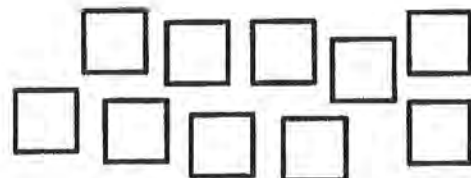


7 8 9

0 9 2



7 8 9

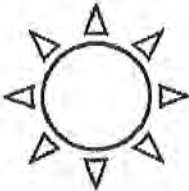


1 4 10

Name: _____ Date: _____

COMPLETE THE PATTERN

Look at each pattern below and draw the correct answer inside the box.

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Word Awareness



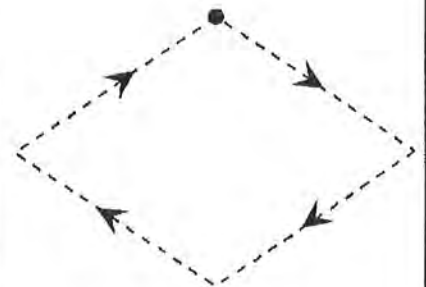
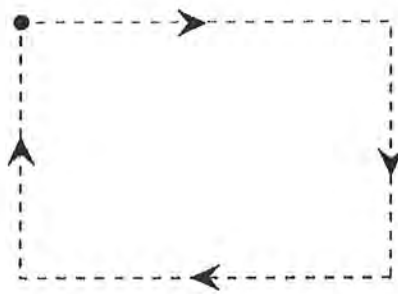
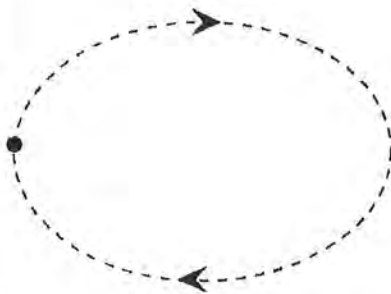
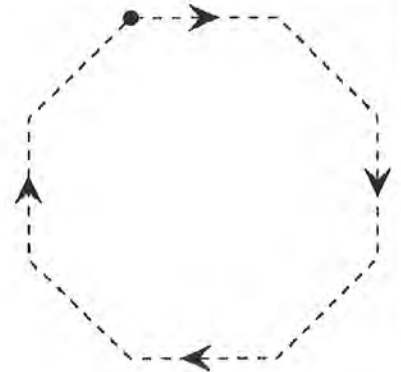
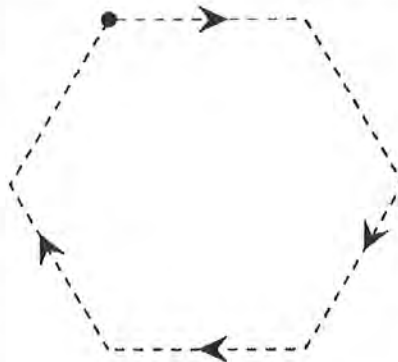
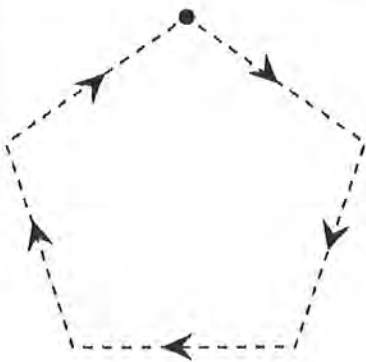
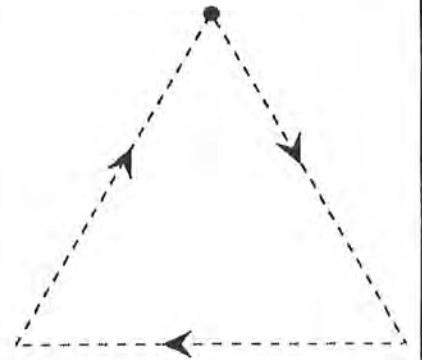
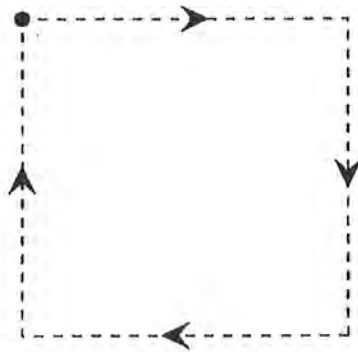
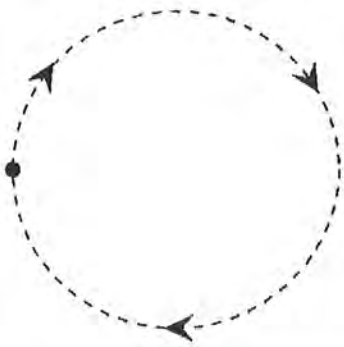
Cut out the chips from the bottom of the page. Place the chips over each word and use the chips to count how many words are in each sentence below. Write the number in the space next to each sentence.

1. The cat sleeps. _____
2. My mom loves me. _____
3. We like to listen to music. _____
4. Can you help me with my homework? _____
5. I saw a bear. _____
6. Tom loves winter. _____
7. What is your name? _____
8. There are many stars in the sky. _____
9. Rachel is very sick. _____
10. The party was fun yesterday. _____



	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
	4	4	4	4	4
	5	5	5	5	5
	6	6	6	6	6
	7	7	7	7	7
	8	8	8	8	8
	9	9	9	9	9
	10	10	10	10	10

Shapes



Name: _____ Date: _____

Let's learn the alphabet !

Circle the matching lower case letter in each row.

A	h	e	a	c
B	l	b	n	v
C	c	e	w	a
D	u	t	l	d
E	a	e	m	b
F	z	f	o	e
G	o	b	g	h
H	h	o	a	v

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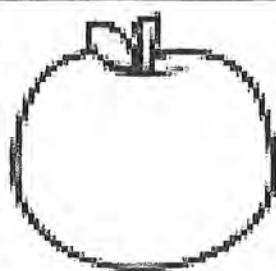
Name: _____

How Many Words?



I see a leaf.

1 2 3 4 5



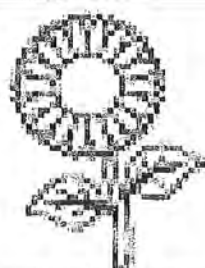
I like apples.

1 2 3 4 5



Look at the funny fox!

1 2 3 4 5



Is the sunflower big?

1 2 3 4 5

Sort and Classify by Size



,sort and

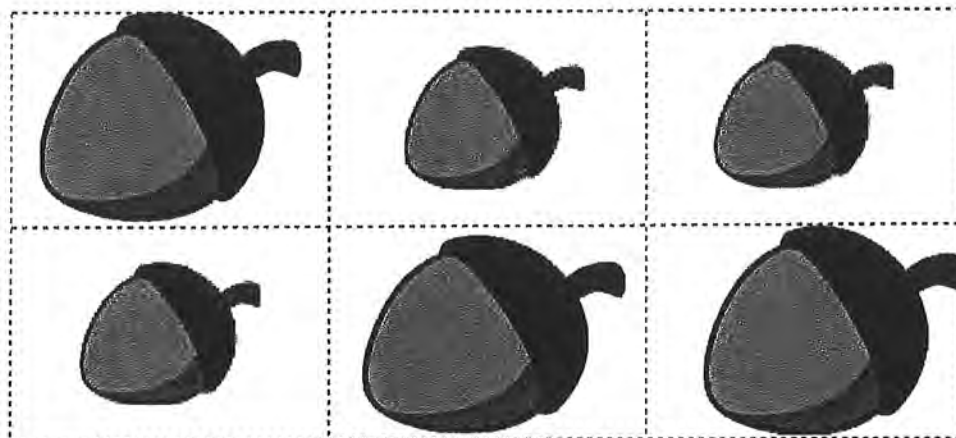


Big Acorns



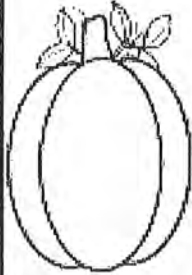
Small Acorns

--	--



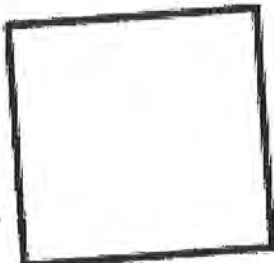
Name _____

Cut and Paste Alphabet Match

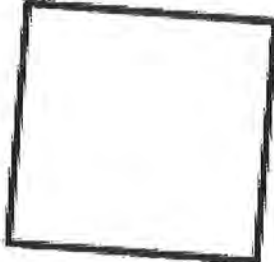


Cut out the lowercase letters.
Paste them by the matching uppercase letters.

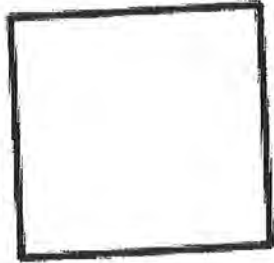
A



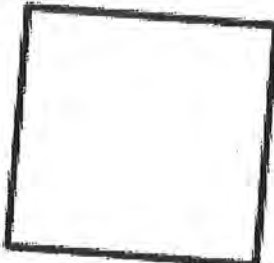
B



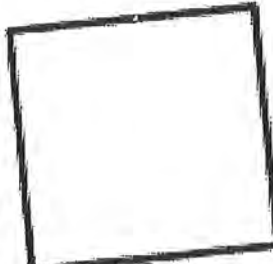
C



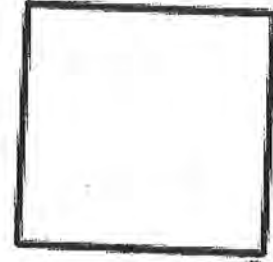
D



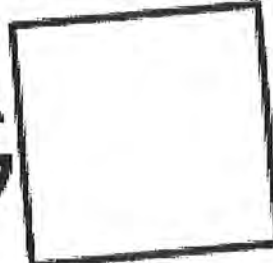
E



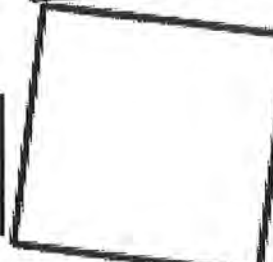
F



G



H



g

f

d

b

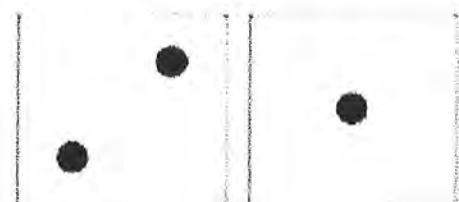
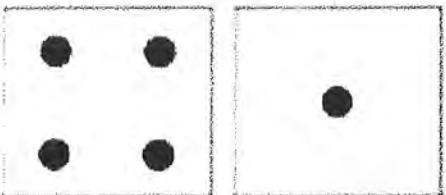
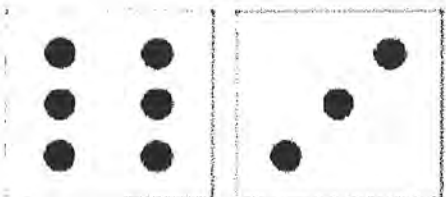
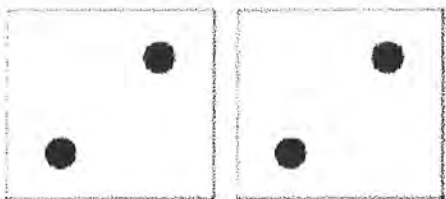
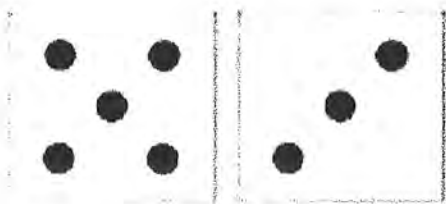
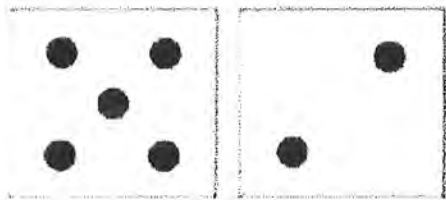
a

c

h

e

Count and Match.



9

4

3

7

5

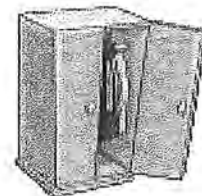
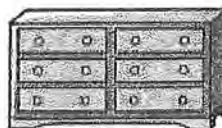
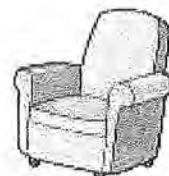
8

SORTING AND CLASSIFYING

Sort the pictures below in two groups based on the characteristic written in each box.
Then glue the pictures in the correct box.

Furniture

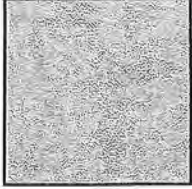
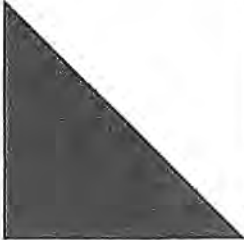
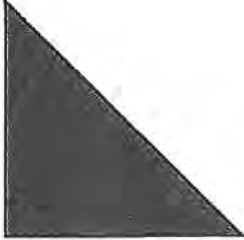
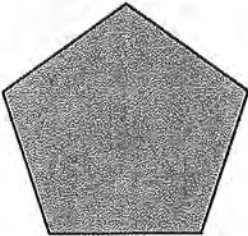
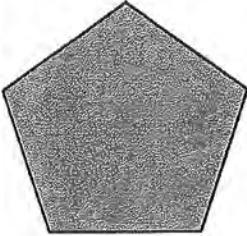
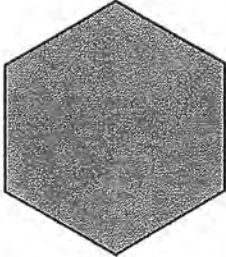
Fruits





SAME WORKSHEET

Look at the shapes in each row. Then circle the shape that is same as the first picture.

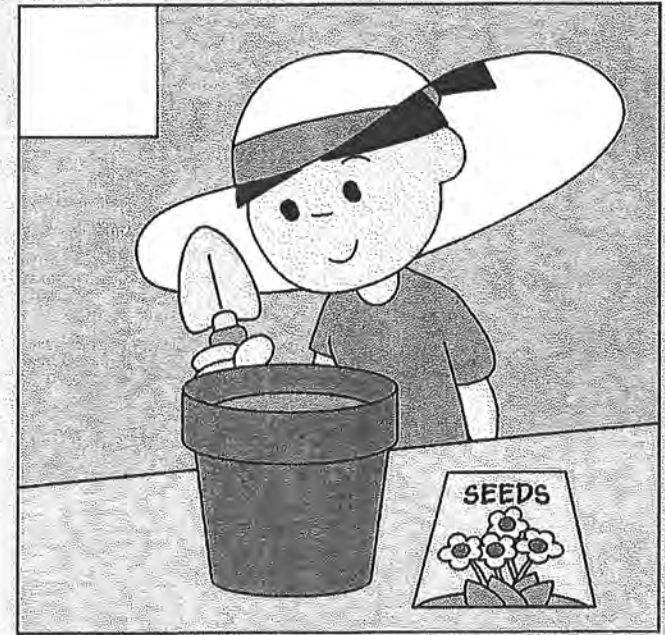
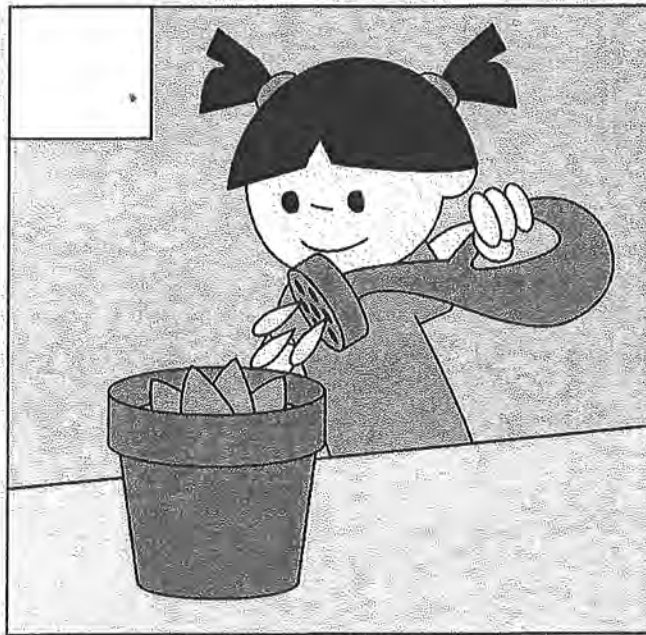
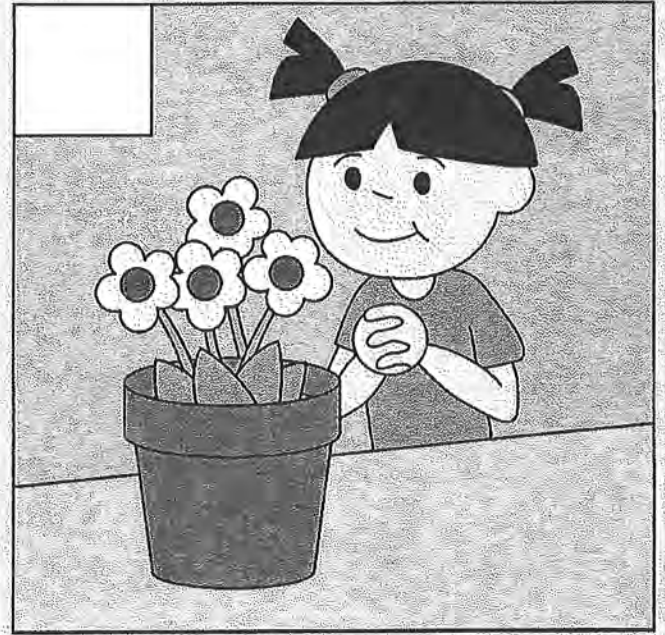
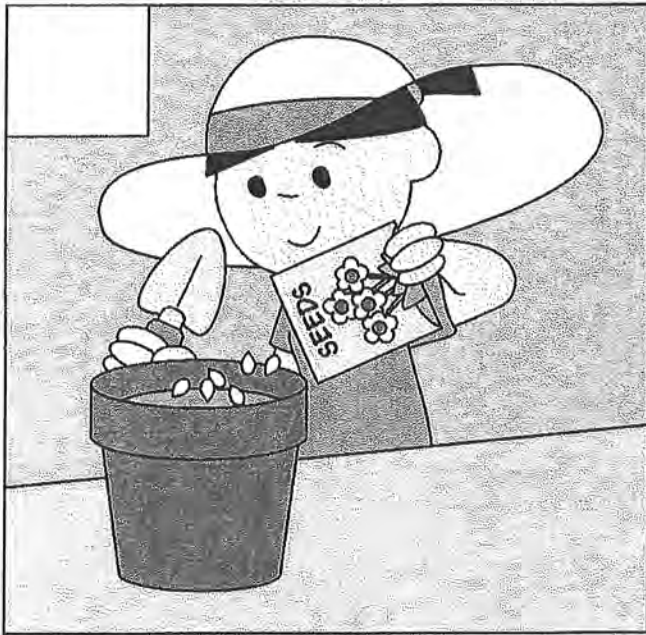
			
			
			
			

Name _____

KATELYN'S FLOWERS

Put these pictures in the right order to make a story.

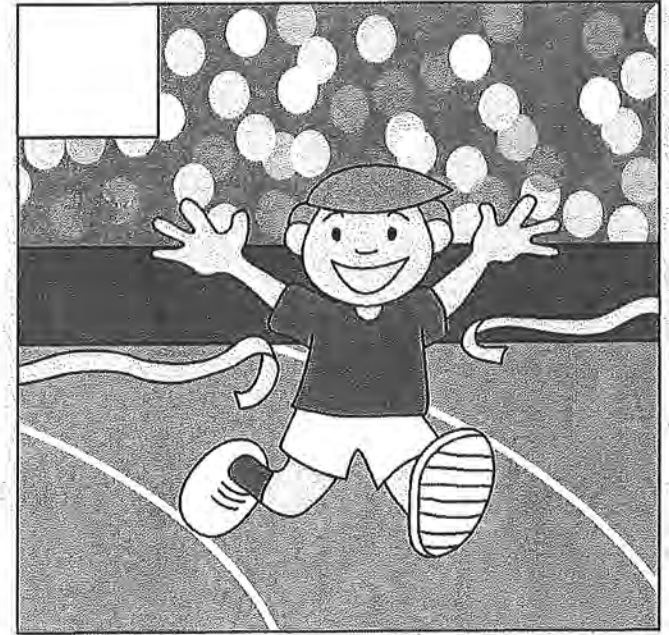
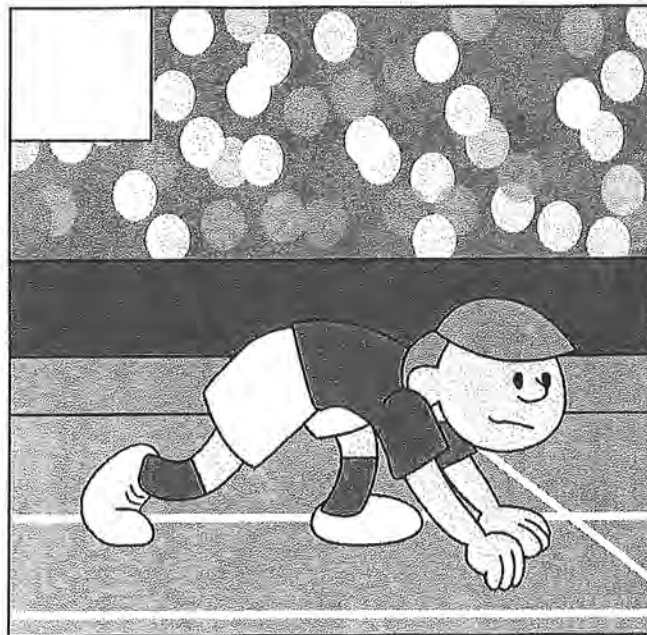
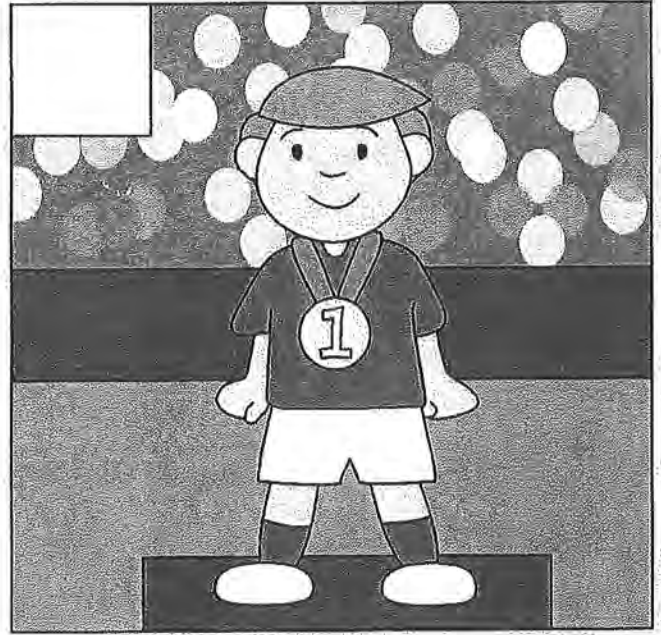
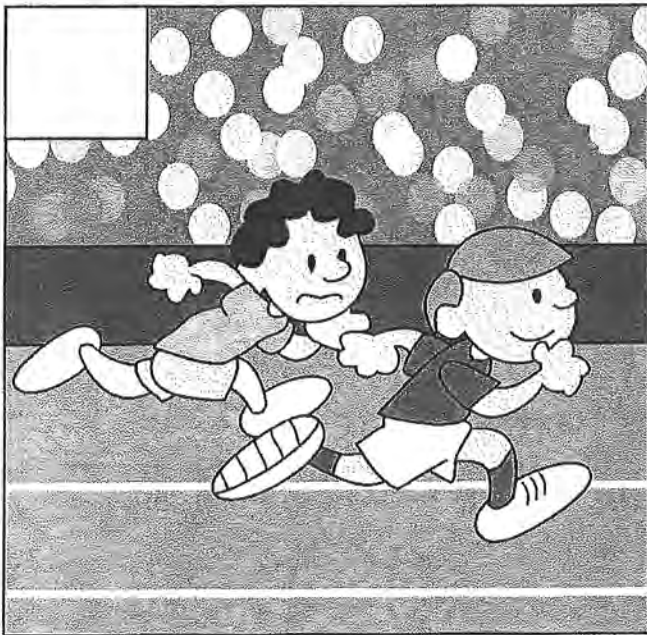
Write 1, 2, 3 or 4 in the boxes.



Name _____

Matt Wins the Race!

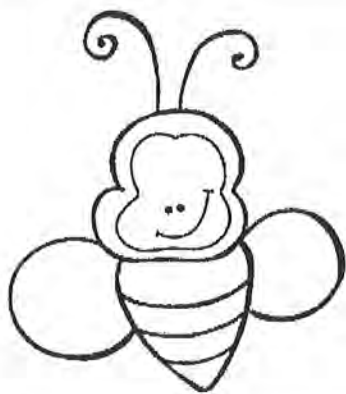
Put these pictures in the right order to make a story.
Write 1, 2, 3 or 4 in the boxes.



Beginning Sounds



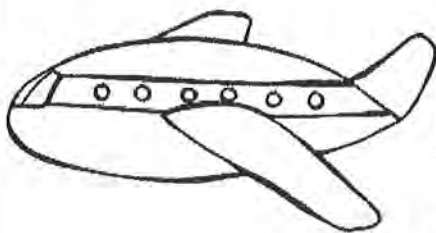
Directions: Use a bingo dauber or a marker to dot the correct beginning sound for each picture.



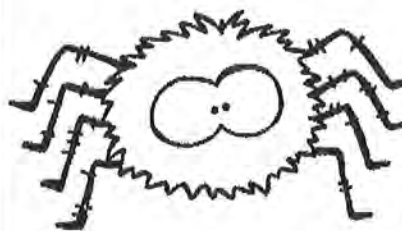
t
b
j



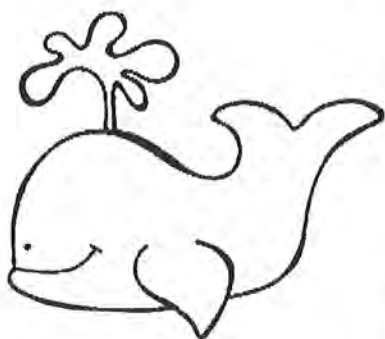
t
d
r



e
u
a



k
s
n



w
a
y



m
l
h

Name: _____

Say the name of the pictures out loud. Circle the letter in the row that is the beginning sound of the picture.



t

c



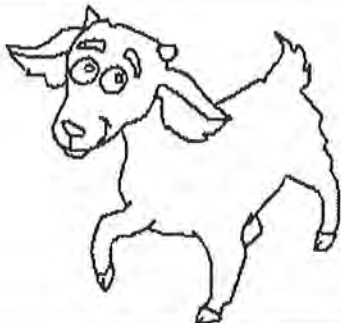
d

h



p

r



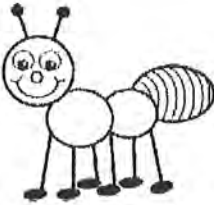
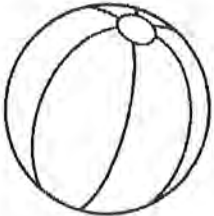
g

l

Name: _____

What's My Sound?

Shade the beginning sound of each picture.

	<table border="1"><tbody><tr><td>c</td></tr><tr><td>m</td></tr><tr><td>u</td></tr></tbody></table>	c	m	u		<table border="1"><tbody><tr><td>s</td></tr><tr><td>h</td></tr><tr><td>t</td></tr></tbody></table>	s	h	t
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m									
b									
i									
r									
w									
y									

Look at the alphabet in the first column.
Circle the picture which begins with that alphabet.

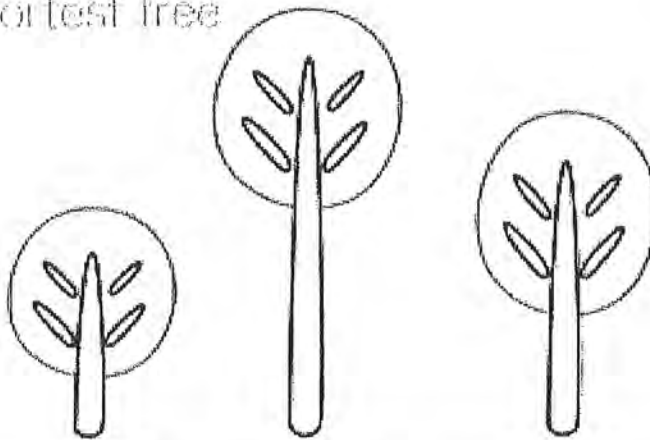
G			
H			
I			
J			
K			
L			

visual skills: *visual discrimination*

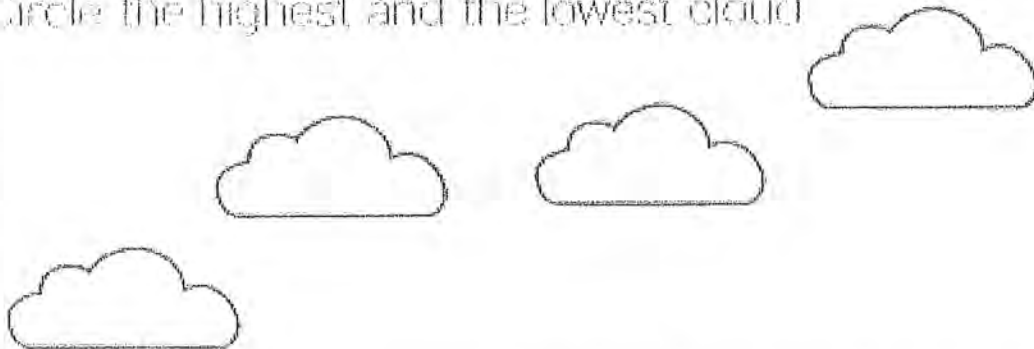
Circle the tallest flower



Circle the shortest tree



Circle the highest and the lowest cloud



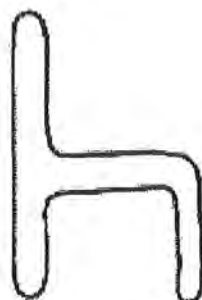
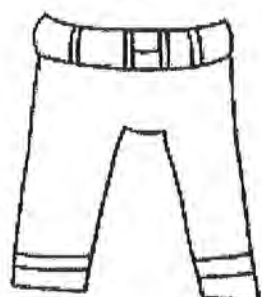
PARENTS: Identifying opposites, such as short and tall or high and low, ensures that your child's visual skills get a workout. Being able to do this is often necessary for mathematics at a higher level.

language skills: *Sorting*

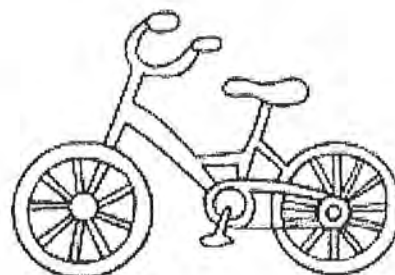
Which picture doesn't fit in? Which one can't you eat?



Which picture doesn't fit in? What can't you wear?



Which picture doesn't fit in? Which one isn't a pet?

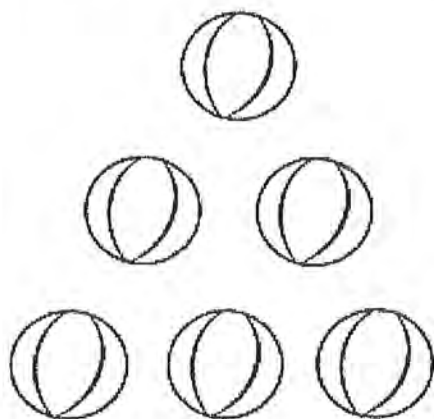


PARENTS: Don't let the skill have to become a hobby and think about how to answer the questions. Learning how to group things according to categories develops not only language skills but also the mathematical understanding.

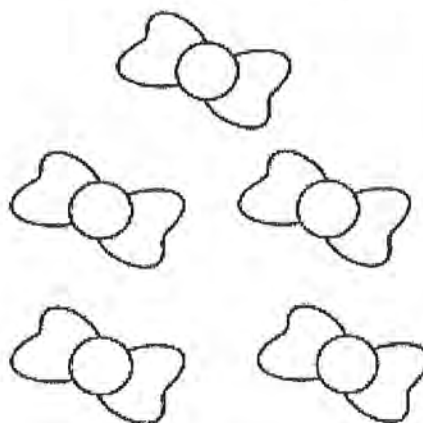
number skills: worksheet 2

Colour the correct amount of pictures in each block in

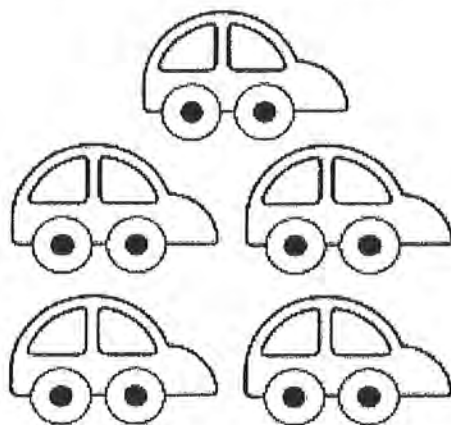
Colour in 3 balls



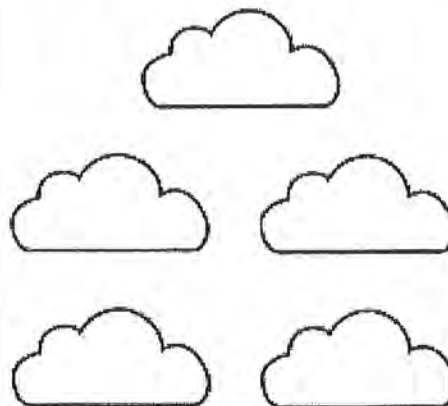
Colour 2 ribbons



Colour in 1 car



Colour in 5 clouds



PARENTS: It's important to learn numbers aren't just a part of a story. To be able to count makes the concept of numbers real. Your child will have to first count the pictures before being able to colour them in.

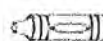
Name _____

Graphs
Bar graph

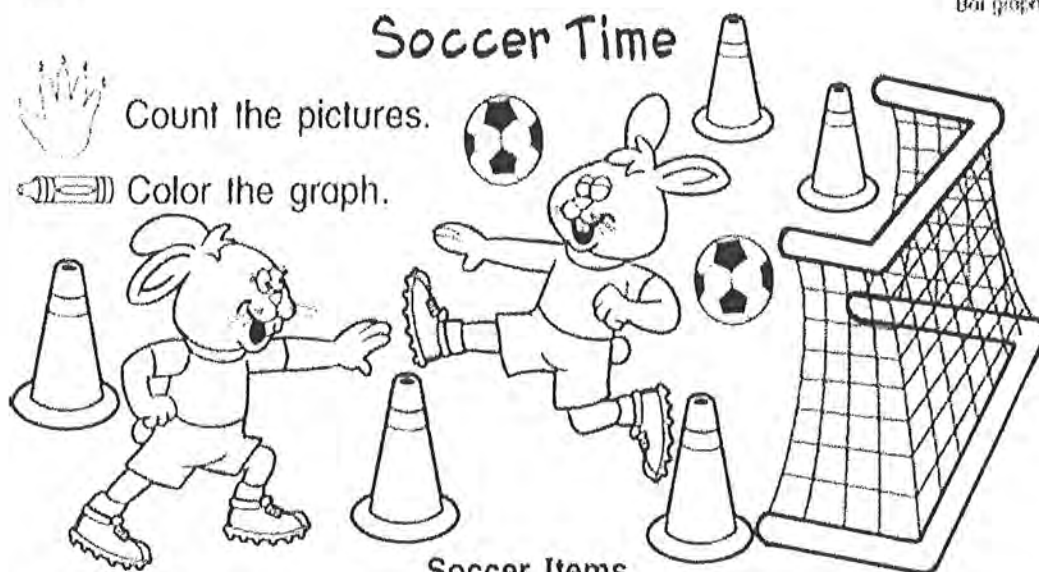
Soccer Time



Count the pictures.



Color the graph.



Soccer Items

 soccer ball					
 soccer shoe					
 cone					
 goal					



Circle.

Which has fewer?



Which has the most?

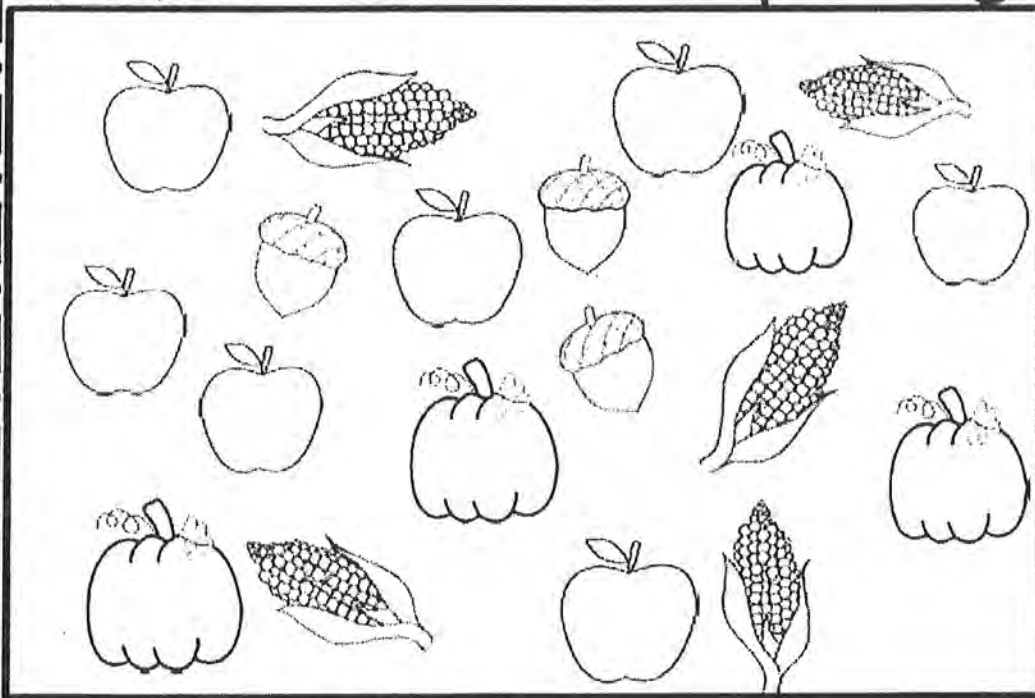


Which has the fewest?



Harvest Time Name _____ Graphing

Color the pictures.

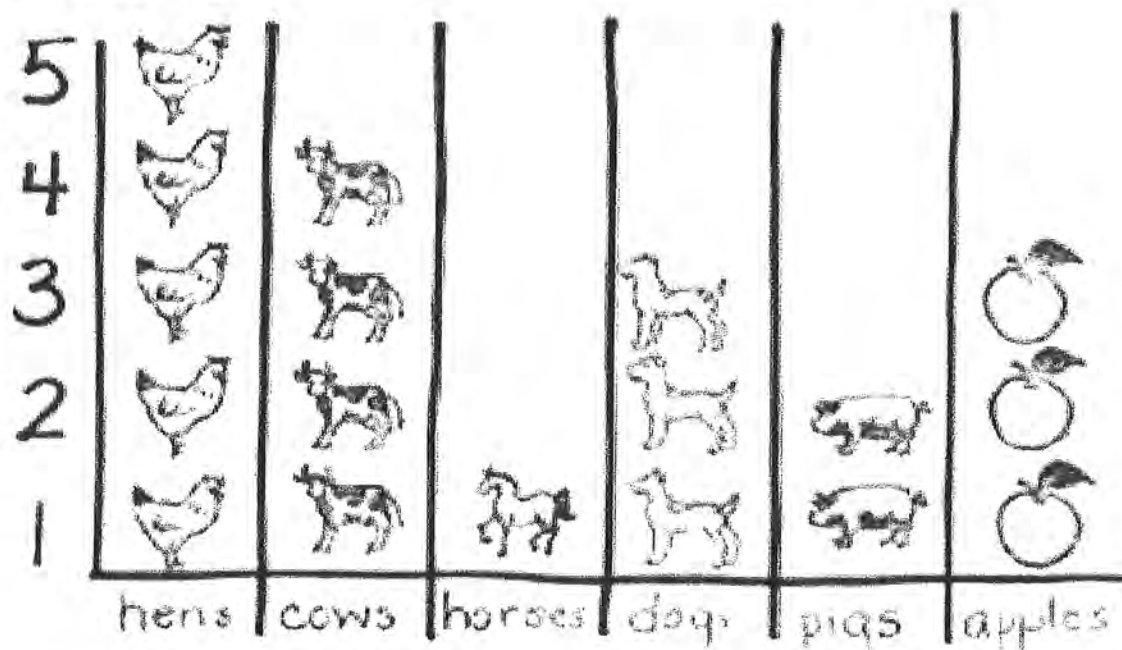


Count the pictures. Color the graph.

1 2 3 4 5 6 7 8 9 10

Name: _____



How many ? _____

How many ? _____

How many ? _____

Which has more? _____

Which has less? _____

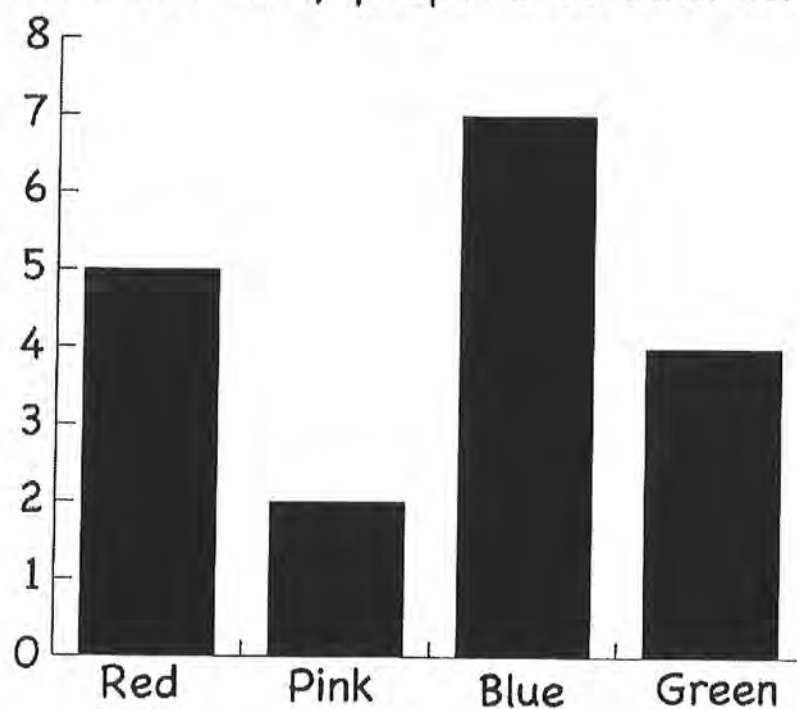


Bar Graph Worksheet

Learning to Read Graphs

Name _____

We asked a group of people to pick their favorite color from red, pink, blue and green. Write how many people liked each color.



Answer: Red =

Pink =

Blue =

Green =